

ENG 113 Course Outline ***Literature-Based Research***

ENG 113 Literature-Based Research meets the second composition course requirement for all students, especially those transferring to another college or university and continues the writing instruction begun in ENG 111. ENG 113 emphasizes the writing process in analysis, interpretation, explication, and research writing. English 113 incorporates these skills as students write about themes in poetry, short stories, and drama. Again students write four to five essays of at least 500 words that require MLA documentation. A research paper is also required.

CREDIT HOURS: 3

CONTACT HOURS: 3 Lecture 0 Laboratory

PREREQUISITE: ENG 111

TEXTBOOK:

Barnet, Sylvan et al. Ed. Literature for Composition. 7th ed, New York: Addison-Wesley Longman, 2005.

Retained Materials from English 111:

Aaron, Jane E. The Little, Brown Handbook Brief Version. 2nd ed. New York: Addison-Wesley Longman, 2005.

Longman MyCompLab. Online Research Database. Pearson Education: 2005.

COURSE DESCRIPTION:

This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on the analysis and interpretation of prose, poetry, and drama (plot, characterization, theme, cultural context, etc). Upon completion, students should be able to construct mechanically sound, documented essays and research papers that analyze and respond to literary works.

GENERAL EDUCATION COMPETENCIES

General education refers to the measurable knowledge, intellectual concepts, and attitudes that serve as the foundation to success within all programs of study and throughout life. All students completing programs that are two-year diplomas/degrees or are two/three semesters in length are required to complete the core general education competencies listed below:

- Communicate effectively
- Think critically
- Demonstrate social responsibility

- Demonstrate effective life skills and personal responsibility
- Demonstrate computer literacy skills

COURSE CONTENT:

Using selected readings, students will write 4-6 short papers analyzing human experience. Writing should reflect not only a basic understanding of the literature, but a critical appraisal of the ideas expressed by the author's observations about life. As much as possible, assignments should reflect a real-world context. Students will receive instruction in the following rhetorical modes:

- Summary and/or critique (can review ENG 111)
- Analysis of character, conflict, or theme
- Comparison (synthesis) of characters, conflicts, or themes in two works
- Argument of validity/relevance of human experience found in selected readings
- Exhibition of computer competence in word processing skills and use of internet and database research

Using a variety of sources, students will complete a MLA Style research paper that demonstrates proficiency in the following research tasks

- Selecting and narrowing a topic
- Taking and organizing notes
- Generating tentative and revised outlines
- Quoting correctly and with discretion
- Compiling preliminary drafts
- Citing sources following current MLA format
- Composing a works cited page following current MLA format

In addition, students should collaborate on one assignment and be encouraged to engage in critical thinking. Students may be required to participate in peer review sessions, write journal entries, or give an oral presentation.

DEPARTMENTAL POLICIES

Students are expected to exhibit behavior appropriate for a college classroom. Appropriate behavior includes respect for teachers, tolerance of others' views, and language (spoken or written) acceptable to faculty and fellow students. Unruly, disrespectful, or disruptive behavior will not be tolerated and may constitute grounds for dismissal from the course.

Teachers will set their own policies regarding attendance, late papers, and make-up work. These policies will be given in writing to students at the beginning of the semester.

DISABILITY SERVICES If you have a need for a disability-related accommodation, please notify Disability Services at (252) 321-4557 or talk to your teacher privately after class.