OUR MISSION

Our mission is to educate and empower people for success...

in life, in education, in the workforce, and in a global economy.

The mission will be achieved by...encouraging lifelong learning, establishing positive learning environments, ensuring academic excellence, enhancing economic development and quality of life, and emphasizing multicultural experiences.

BOARD OF TRUSTEES

Chairman Gary Evans
Vice President, Green Market Manager
Alliance One International, Inc. of Farmville

Kelly Barnhill, Jr., Vice-Chair
President
Hendrix-Barnhill, Inc.

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Assistant Vice President of Financial Services
Pitt County Memorial Hospital

Randy Collier
Retired, University Health Systems & Pitt County Schools

Paul Davenport, III
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Retired, J.P. Davenport & Son

Dr. Peter J. Kragel
Associate Vice Chancellor for Health Planning at
ECU Brody School of Medicine and Chief of Pathology at PCMH

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Partner
Owens & Nelson, PLLC - Attorneys at Law

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Chief Human Resource Officer
University Health Systems

Walter Williams
Vice President
Wilco Hess, LLC

Derek Combs
Student Government Association
Ex-officio Member

Charles E. Long
Retired Pitt County Schools Administrator
Our Vision

Pitt Community College will be:

• A Catalyst for transforming the individual and community.
• A Recognized Leader for accessible, attractive, and educationally enriching programs and services.
• A Creative Partner for developing educational and economic opportunities.
• A Competent Steward of public trust and confidence.

2006-2007 was a banner year for Pitt Community College, and it is our pleasure to share some of our accomplishments with you in this Annual Report. Pitt County is dynamic and growing in part because of the variety of programs and services provided by Pitt Community College. The “can do” approach of our faculty and staff contributes daily to the vitality of our county and region.

The Strategic Plan 2007-2011 was unveiled to the community in summer 2007 and will provide the direction for realizing the campus mission in our major initiatives. Students are the center of all that we do at Pitt Community College. Student clubs and organizations have proliferated as our enrollment has increased steadily. The new Craig Goess Student Center will provide a central location for counseling and other student services as well as accommodate community and campus groups with meeting spaces and an expanded dining facility.

Individual student and faculty accomplishments were many in 2006-07. Sabrina Council was a finalist for the Robert Scott Leadership Award, and alumnus and current Board of Trustees Chair Gary Evans received Mount Olive College’s Nontraditional Alumni Hall of Fame Award. Nursing instructor Amy Campbell was a finalist for the North Carolina Excellence in Teaching Award, one of five in the state. PCC faculty and students across our region continue to shine, whether in business, health sciences, public services, the building trades, and many other areas.

Student preparation for a global economy is essential in today’s world. In 2006-07 faculty and staff visited China, Japan, New Zealand and Australia, Romania, and South Korea. A cooperative agreement with Wuxi Institute of Technology in China was signed in 2007. International Education Week is celebrated each November with a range of programs.

In the past year, Continuing Education enrollment and training expanded significantly. The biotechnology initiatives at the Technology Enterprise Center and in the region lay the foundation for economic development while nurturing current industry in Pitt County and eastern North Carolina. The new Greenville Center, Bernstein Center for Health Services, and the Intergenerational Center in west Greenville demonstrate our commitment to extending learning beyond the campus.

The community has stepped forward in bringing new resources and support for a variety of initiatives, first the Lewis Field House and now a new Health Sciences Building. Endowed scholarships have increased, and revenues from the Scholarship Auction, Golf Classic, Holiday Show, and other efforts have provided important support for student scholarship, faculty and staff grants, and capital projects. We will continue to develop this momentum in 2007-08.

I welcome you to read through our accomplishments in these pages and share in our pride as well as our challenges. It is my honor to serve as president of an expanding, improving college, and I invite your energy and ideas in meeting our mission and goals.

G. Dennis Massey
President
The Pitt Community College Strategic Plan will shape and define our direction for the next five years.

Strategic Planning at Pitt Community College is a dynamic, cooperative, and continuous system that sets the future direction for the College by:

- Focusing on what the College as a whole should do for a positive position in the future
- Relying on input from all departments and units
- Providing direction for operational College activities

The last year has been dedicated to planning the College’s next five years with the leadership of a small team of faculty and staff, with significant input from the trustees, employees, and the community. Following are the Goals and Objectives that are the result of this planning. Over the next five years, our employees will demonstrate commitment to learning and success through pursuing the attainments of key objectives related to these goals.

**Goal #1**
**Engagement and Access**

**Assumption**
The growth of our region brings with it new and unmet needs. To meet these needs, creative approaches to providing programs and services are necessary. We will connect programs and services to individuals and businesses in all sectors of the community.

**Key Objectives**
1. Engage citizens and organizations with College programs, services, and activities
2. Increase the enrollment, retention, and degree attainment of under-served current and prospective students
3. Serve as a catalyst to recognize and respond to the needs of the community and enhance the offerings of the College
4. Establish partnerships and strategic alliances to serve as an educational training resource and to support a community that adjusts to meet the needs of changing markets
5. Integrate information technology into College processes to improve student access, learning environments, and instruction

**Goal #2**
**Active Learning & Student Success**

**Assumption**
Active and collaborative learning is strongly correlated with student success and persistence. To help improve educational practice and performance, and to meet regional accrediting standards, an emphasis will be placed on learning outcomes and the value of using data to improve curriculum, instruction, and other practices that lead to student success.

**Key Objectives**
1. Develop innovative teaching and learning methods, including the use of appropriate technology, to expand high quality instruction and improve student success
2. Focus on innovative learning processes and academic support models to assure optimal student outcomes
3. Encourage interdisciplinary collaborations to strengthen connection among the programs of study
4. Enhance general education and all instructional and student support programs
and services through assessment and evaluation
5. Enhance instructional content and learning processes with campus-wide access to appropriate technologies, infrastructure, and support
6. Support student retention efforts through employee training and the development of additional strategies to realize student educational goals
7. Expand the College’s efforts to internationalize programs and bring global perspectives to students, employees, and the community

Goal #3
Professional & Organizational Development

Key Objectives
1. Cultivate a shared sense of purpose through organizational development programs and activities
2. Build personal and professional knowledge and leadership skills necessary for all employees to advance the College mission
3. Develop a campus community of effective technology users that can access, develop, and act upon information resources from a variety of IT environments
4. Improve the ability to attract and retain qualified employees and integrate them into the culture and life of the College and community
5. Encourage a collaborative College culture that emphasizes joint planning, decision making, and quality improvement

Goal #4
Financial Resources & Facility Development

Assumption
The College’s greatest resource in achieving its mission is its employees. As the expectations, attributes, and skills necessary to be successful in today’s society change, opportunities for education, renewal, and skill development are necessary.

Key Objectives
1. Foster a safe, secure, and aesthetically appealing environment for working, teaching and learning
2. Achieve an information technology foundation for the College that can accommodate current and emerging instructional and administrative needs
3. Pursue state, local, and private funding to achieve the facilities master plan, support student access, and advance faculty and staff development
4. Systematically evaluate programs, services, and processes for high quality, continuous improvement, and fiscal integrity

The Pitt Community College Strategic Plan will shape and define our direction for the next five years.
ACCOMPLISHMENTS AND POSITIVE PERFORMANCE

• In 2006-2007, PCC experienced a 20% increase in its graduates (degree and diploma) and a 4% overall enrollment increase.

• There was a 37% enrollment increase in Continuing Education courses and programs.

• In a recent survey of employers of PCC graduates, 98% of the employers reported satisfaction with the skills of employees trained or educated by Pitt Community College. In a state level survey, 100% of the businesses and industries surveyed who received services from PCC reported satisfaction with services provided.

• As part of its mission to prepare students for a global economy, PCC established a formal working relationship with Wuxi Institute of Technology (WXIT), China’s top technical education institute located in the Jiangsu Province. PCC hosted a four-person delegation of Chinese educators from Wuxi who spent two weeks on PCC’s campus to learn more about curriculum development, teaching methodologies, and innovations in education. Dan Mayo traveled with UNC’s World View education delegation to China to visit K-12 and colleges. While in China, he spent time at WXIT where he met with students, faculty, and administrators. PCC and WXIT have established a formal agreement for academic cooperation for faculty/student exchanges and cooperative degrees and courses.

• Pitt Community College students and graduates continue to do well on certification and licensure exams. This includes: (1) 100% passing rate by the Basic Law Enforcement Training (BLET) program completers on the NC Law Enforcement State Exam for the third consecutive year. (2) 100% passing rate for the May 2007 graduates on the American Registry of Radiologic Technologists (ARRT) certification examination, and (3) 100% of the first graduating class passed the Registered Polysomnographic Technologist exam.

• Department Chair Lora C. Clark was awarded the Joseph Downing Teacher of the Year award and will go on to represent PCC at the State Excellence in Teaching Competition. Joanne Ceres, Director of Enrollment Management and Registrar, received the Joan and Ed Warren Outstanding Staff Employee of the Year Award as well as the Student Development Customer Service Award.

• Pitt Community College is one of five Learning Colleges in North Carolina selected by the National Council for Workforce Education to participate in the “Breaking Through” initiative. This program is part of a national effort to help low-skilled adults enter and succeed in college and careers.

• Distance Learning opportunities through PCC are still increasing. There was a 23% increase in the number of distance learning courses taught in Spring 2007 compared to
(PCC transfers) are some of our best students. They know how to work. They know how to meet deadlines. They seem to make good decisions. People really do see the impact you are making.

Beth Ward
ECU Professor of Education and Pitt County Commissioner

The following programs were added this past year:

<table>
<thead>
<tr>
<th>Certificate Programs</th>
<th>Associate Degree Program</th>
<th>Collaborative Agreements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Digital Imaging Certificate</td>
<td>Information Systems Security/</td>
<td>Court Reporting and Captioning with</td>
</tr>
<tr>
<td>Automation Technology Certificate</td>
<td>Information Systems Security Hardware</td>
<td>Lenoir Community College as the host</td>
</tr>
<tr>
<td>Bio-Management Practices Certificate</td>
<td></td>
<td>Simulation and Game Development with</td>
</tr>
<tr>
<td>Office Software Support Certificate</td>
<td></td>
<td>Wake Tech as the host</td>
</tr>
</tbody>
</table>

Diploma Programs
Associate In Arts Diploma
Associate in Science Diploma

Spring 2006. This increase allowed a 32% increase in FTE (students enrolled in the courses).

- PCC’s Weekend College continues to grow rapidly with a 90% increase in headcount from one year ago. In Fall 2007, there are 38 curriculum classes offered, including two complete associate degree programs, and four certificate programs.

- PCC’s Continuing Education Division has partnered with PCMH to start a new Fast Track Nursing Assistant II Program to more quickly fill the demand for additional NA II Care Partners. Hiring Care Partners will help alleviate the high cost of hiring traveling RN’s. Successful NA II students will receive a $300.00 bonus once hired by PCMH to cover the cost of the class, uniforms, supplies and testing. An estimated 400 NA II are needed by Summer 2008.

- The fourth annual Leadership Institute convened in Raleigh this past June. Over 50 employees from all areas of the College participated. The Institute featured NC Community College System President Martin Lancaster as a keynote speaker. Throughout the Institute, participants were engaged with readings, problem solving exercises, and presenting solutions to case studies dealing with organizational development.

- During the 2006-2007 year, Pitt Community College was awarded $724,672 additional state and private dollars beyond the regular allocations.

- During 2006, the Nursing Department implemented the Success Through Academic Resources (STAR) program. The goal of this program was to increase student retention and student engagement in this vital program, particularly during the first year of enrollment. The STAR program proved very effective in May 2007 with the highest ever first level class retention with 91.5% of the starters completing the first year.

- Pitt Community College is increasingly able to provide area high school students 16 years old and older with the opportunity to earn college credits while still in high school. The option is available to both home-schooled students as well as those enrolled in an area public high school. The 694 students served in 2006-07 was a 63% increase over the 426 students served in 2005-06.

- Altrice Gales, a Criminal Justice instructor, and Don King, an instructor and advisor in the Associate of General Education Department, traveled to Seoul, South Korea as part of the Rotary International Group Study Exchange program. They were part of a five-person team representing Eastern North Carolina Rotary District #7720.

The Nursing Pinning Ceremony is a celebratory event for the nursing graduates.

South Korean children greet the Rotary International Group with enthusiasm.
In its 2006-07 strategic goals, Pitt Community College sought to extend learning to the community. As a result, a 12-member task force was established to discuss how the college could serve new audiences off its main campus to enhance Pitt County’s workforce and promote economic development.

PCC Trustee Paul Davenport led the committee, which was comprised of representatives from a variety of Pitt County interests, including Pitt County Schools, the Greenville Housing Authority, the City of Greenville, the Town of Ayden, and the Farmville Development Partnership.

The task force was asked to do the following:

• Analyze demographics and human resource potential pertaining to education and training in Pitt County
• Review the history of PCC’s off-campus programming and identify areas of unmet need for services
• Consider elements of a successful off-campus program, including staffing and facility and infrastructure requirements
• Recommend where and what PCC should consider in expanding programming off the main campus in the future, including new audiences, economic development, and ready access to existing and new academic programs and services.

The task force met in February and March of 2007 and discussed a variety of issues emanating from their charge. The discussion centered on serving new audiences through better citizen access. Group members also heard calls for consolidation of off-campus offerings and flexibility in planning for use of new or existing facilities, as well as strategic locations in the service district for their placement. The task force acknowledged congestion on the main campus and determined that off-campus programs would be part of the response to main campus overcrowding.

The task force recommended the following:

**Develop Increased Capacity in Strategic Locations**

PCC’s facilities — both on-campus and off — do not adequately meet the current demand for educational services and programs and must increase in capacity to meet future Pitt County growth.

The task force recommended the College develop educational centers or satellite facilities in areas of Pitt County where there is substantial need for human resources and economic development and where there is sufficient population for enrollment viability. The intent of this recommendation is twofold. First, developing learning centers or satellite facilities would increase the College’s...
Develop Increased Capacity in Strategic Locations

Plan for Flexibility in Facility and Program Development

Connectivity and Coordination with the Main Campus Ensures Quality and Continuity

It is important to remember that PCC serves all of Pitt County. We currently offer courses and programs at over 300 sites...

Dr. G. Dennis Massey
President, Pitt Community College

The Bernstein Center offers basic skills, curriculum, continuing education, and community programs in both English and Spanish.

capacity to deliver needed and demanded programs and services for citizens. Second, the development of off-campus facilities would relieve pressure on the main campus.

Plan for Flexibility in Facility and Program Development

PCC’s programming efforts in curriculum and non-curriculum areas must grow and adapt as the community grows and changes. Analysis of workforce and educational needs will determine the composition of offerings at off-campus locations. It is likely that a blend of general education, basic skills, and selected majors will be provided.

The task force recommended the College develop a profile of facilities needed to serve current and emerging workforce and technology needs. This facility profile could be used to respond to specialized needs as illustrated by the Greenville Center, which specializes in corrections and law enforcement.

Connectivity and Coordination with the Main Campus Ensures Quality and Continuity

PCC off-campus centers require close communication and similar quality standards with the main campus. Personnel and staffing plans, information technology plans and support, communications logistics, and compliance with appropriate codes must all be considered when planning, implementing and monitoring off-campus locations.

The task force recommended the College develop desirable characteristics of off-campus locations to evaluate potential sites for a center. Each off-campus center or satellite facility is an entry point for citizens to the College, and it would be expected that connectivity, coordination and quality standards be observed.

To assist the College in pursuing these recommendations, the following resources must be regularly studied:

• Student/Citizen demographics/population trends
• Industry changes – new, expanding, and modified needs
• Partnerships/Collaborations with major employers

The Greenville Center now houses Continuing Education, the Small Business Center, and Basic Law Enforcement Training.
COLLEGE STATISTICS
AND STUDENT DEMOGRAPHICS

Curriculum Programs

<table>
<thead>
<tr>
<th></th>
<th>Number of Programs</th>
<th>Number of Credentials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Business</td>
<td>15</td>
<td>46</td>
</tr>
<tr>
<td>Construction &amp;</td>
<td>13</td>
<td>45</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td>17</td>
<td>28</td>
</tr>
<tr>
<td>Legal Science/</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Public Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>59</strong></td>
<td><strong>141</strong></td>
</tr>
</tbody>
</table>

Faculty and Staff

<table>
<thead>
<tr>
<th></th>
<th>Faculty</th>
<th>Staff</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>176</td>
<td>176</td>
<td><strong>352</strong></td>
</tr>
<tr>
<td>Part-Time</td>
<td>342</td>
<td>89</td>
<td><strong>431</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>518</strong></td>
<td><strong>265</strong></td>
<td><strong>783</strong></td>
</tr>
</tbody>
</table>

Facilities

- Total Campus Size (acres): 294
- Public Safety Training Center Size (acres): 124
- Total Parking Spaces: 2,330
- Number of Buildings: 13
- Number of Modular Units: 13
- Total Campus Size (sq. ft.): 418,878

Enrollment by Headcount (unduplicated)

<table>
<thead>
<tr>
<th></th>
<th>2006-2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Programs</td>
<td>8,716</td>
</tr>
<tr>
<td>Continuing Ed. &amp; Community Dev. (CECD)</td>
<td>11,850</td>
</tr>
<tr>
<td><strong>Total</strong>*</td>
<td><strong>19,625</strong></td>
</tr>
</tbody>
</table>

*Overall Unduplicated Headcount figure does not equal the sum of the Curriculum and CECD counts because 941 students took both a curriculum and CECD course during the 06-07 academic year.

Graduates 2006-2007

<table>
<thead>
<tr>
<th></th>
<th>Curriculum Programs</th>
<th>ConEd/CECD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degrees</td>
<td>681</td>
<td>GED 193</td>
</tr>
<tr>
<td>Certificates</td>
<td>230</td>
<td>AHS 75</td>
</tr>
<tr>
<td>Diplomas</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>974</strong></td>
<td><strong>268</strong></td>
</tr>
</tbody>
</table>

Curriculum Student Demographics

<table>
<thead>
<tr>
<th></th>
<th>Curriculum Student Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pitt County</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>62.5%</td>
</tr>
</tbody>
</table>

Curriculum Student Profile

<table>
<thead>
<tr>
<th></th>
<th>Males</th>
<th>Females</th>
<th>Whites</th>
<th>Non-Whites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>39.7%</td>
<td>60.3%</td>
<td>58.9%</td>
<td>41.1%</td>
</tr>
</tbody>
</table>
Adequate financial aid continues to be the greatest single barrier for many who would like to enroll at Pitt Community College.

Dr. Donald R. Spell
Vice President, Student Development Services

FINANCIAL REPORT
FISCAL YEAR 2006-2007

Funding

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$5,126,673.84</td>
</tr>
<tr>
<td>State</td>
<td>28,148,452.89</td>
</tr>
<tr>
<td>County</td>
<td>3,592,587.35</td>
</tr>
<tr>
<td>Other</td>
<td>5,122,580.94</td>
</tr>
<tr>
<td>Federal</td>
<td>6,460,475.95</td>
</tr>
<tr>
<td><strong>TOTAL FUNDING</strong></td>
<td><strong>$48,450,770.97</strong></td>
</tr>
</tbody>
</table>

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>$1,384,386.05</td>
</tr>
<tr>
<td>Student Services/Financial Aid</td>
<td>$6,019,760.15</td>
</tr>
<tr>
<td>Operational/Maintenance</td>
<td>4,187,452.04</td>
</tr>
<tr>
<td>Institutional/Academic Support</td>
<td>10,637,624.14</td>
</tr>
<tr>
<td>Instructional</td>
<td>18,508,792.02</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>$40,738,014.40</strong></td>
</tr>
</tbody>
</table>

* Other funding consists of Sales & Services, Non-capital Grants, Investment Income, Non-operating Revenues, Capital Grants, Non-capital Gifts, and Operating Revenue
The Pitt Community College Foundation assists the College with resources and partnerships to provide an extra measure of services that would not otherwise be available. During 2006-2007, the PCC Foundation provided a record level of support for the College.

The Foundation provided more than $170,000 for student scholarships and faculty and student mini-grants. The scholarships assisted students who had financial needs and recognized students for outstanding academic achievement. The mini-grants supported faculty members’ innovative programs for students, student travel expenses for professional conferences and competitions, faculty and staff professional development, global education programs, classroom materials, and special academic events.

The enhancement of Minges-Overton Field, including the installation of field lights and the construction of the Lewis Field House, were significant capital construction projects funded by the Foundation. Lewis Field House includes rest rooms, a locker room, concessions, news media room, and coaches’ offices. These construction projects totaled more than $800,000 and required a tremendous community investment, including contributions from businesses, individuals, and many in-kind gifts. These facilities are used by the PCC Baseball team as well as Pitt County’s American Legion Baseball Program and can be used for special high school baseball events.

The PCC Foundation also received and supported several other outstanding contributions to the College during 2006-2007, including the following:

- Medical Sonography equipment and clinical staffing provided by the Eddie and Jo Allison Smith Family Foundation, Pitt County Memorial Hospital Foundation, and PCC Foundation
- Radiologic Technology equipment provided by the Kate B. Reynolds Charitable Trust, PCMH Foundation, Eastern Radiologic Services, and PCC Foundation
- A major gift from Craig Goess to assist funding the construction of a new student center and a new scholarship endowment
- Funding for the establishment of the HORIZONS Career Development and Scholarship Program for GED and Adult High School students, and continued funding of the VISIONS Career Development and Scholarship Program for Pitt County High School students by the Eddie and Jo Allison Smith Family Foundation, The Greater Greenville Community Foundation, and the PCC Foundation
- Establishment of three new endowed scholarships: The Diane Murphrey “Make It Happen” Scholarship, The Dalton D. “Skip” Bright Memorial Scholarship, and the Action Auto Endowed Scholarship
- PCC Athletics received $12,500 from the Foundation – $2,500 for intramural athletics and $2,500 for each intercollegiate athletic program

Susan Q. Nobles
Executive Director, PCC Foundation
PCC Foundation Board

Mr. Donnie Skinner  
Chairman  
Aftermarket Core Manager  
CopyPro

Mr. Billy Dunn  
Vice Chairman  
Owner  
MainStreet Promotions

Mr. Tim Ballance  
Secretary  
Market President  
Wachovia

Ms. Susan Everett  
Treasurer, PCC Foundation  
VP of Administrative Services, PCC

Ms. Susan Q. Nobles  
Executive Director  
VP of Institutional Advancement, PCC

Ms. Vera Braswell  
Financial Services Professional  
New York Life

Ms. Hope Clark  
PCC, Business Administration: Marketing & Retailing

Ms. Sue Collier  
VP of Planning & Strategic Dev.  
University Health Systems

Mr. Phillip R. Dixon  
Attorney  
Dixon Doub Conner & Foster

Mr. Gary Evans  
VP Green Market Operations  
Alliance One International, Inc.

Mr. Phil Flowers  
Owner  
Rock Springs Center

Mr. Craig Goess, Jr.  
Sales Manager  
Greenville Toyota

Mr. Lindsey Griffin  
Owner  
L.R. Griffin & Associates

Mr. Bob Henkel  
Owner  
Heron Point Properties

Dr. Michael House  
Veterinarian, Animal Hospital

Mr. Chip Laughinghouse  
Vice President  
Bostic Sugg Furniture

Dr. G. Dennis Massey  
President, PCC

Ms. Mary Parsons  
Secretary  
Partner, Parsons & Robinson Insurance

Mr. Jerry Powell  
Senior VP, Business Devel.  
Southern Bank

Dr. William Rasberry  
Retired Dentist

Mr. Kenneth Ross  
Pitt County Fairgrounds  
Retired Highway Patrol

Mr. Bobby Tripp  
Manager, Daughtridge Gas

Ms. Linda Lynn Tripp  
Owner  
Carolina Court Reporters, Inc.

Mr. Tony Tripp  
Owner  
Tripp’s Tire Service

Mr. Randy Walters  
Owner, Farmville Furniture

Mr. Mike Weeks  
Assistant Vice President  
BB&T

Staff & Faculty Fund Drive
78 percent participation -- $32,476.63 in gifts and pledges

PCC Fall Golf Classic
Thirty-eight teams competed in the Ninth Annual PCC Fall Golf Classic at Greenville Country Club on October 5. Combined with a reverse drawing held at the Greenville Shrine Club the night before, the events netted approximately $42,000.

VETERANS SALUTE
The college honored the nation’s war veterans with a November 8 ceremony in the Coburn Center. The event—PCC’s ninth Veterans Day celebration—featured a speech by Farmville resident Frank L. Bradham, a retired U.S. Coast Guard Reserve commander. JROTC from all six Pitt County high schools participated as did PCC Basic Law Enforcement cadets and an ECU color guard.

Down East Holiday Show
The 2006 Down East Holiday Show was the most successful in the fundraiser’s five-year history. With more than 100 vendors selling a wide variety of merchandise, a record 6,100 shoppers attended and generated more than $48,000.

Lights of Knowledge
Lights purchased in memory or in honor of special people for this annual tree-lighting ceremony raised $1,195.30.

Down East Boat Show

PCC Scholarship Auction
The 3rd Annual PCC Scholarship Auction was held Feb. 20 at Rock Springs Center. The event featured more than 400 attendees and raised nearly $50,000.

Academic Excellence Luncheon
Held in the Coburn Center March 30, the event celebrated the scholastic achievements of 50 PCC students. Thomas Denton received the President’s Award, and Karen Perry won the President’s Scholarship. Novelyn Douglas and Julie Mills were selected to represent PCC at the State Academic Excellence Awards luncheon in Raleigh.

Cherry Oaks Recreation Club
The facility was reserved for 86 events throughout the year.
### Statement of Financial Position

#### as of June 30, 2007

<table>
<thead>
<tr>
<th>Assets</th>
<th>6/30/07**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets:</td>
<td></td>
</tr>
<tr>
<td>Cash with State Treasurer</td>
<td>$249,794.31</td>
</tr>
<tr>
<td>Certificates of Deposit</td>
<td>150,544.96</td>
</tr>
<tr>
<td>Investments</td>
<td>468,965.32</td>
</tr>
<tr>
<td>Other Assets</td>
<td></td>
</tr>
<tr>
<td>Investment in Cherry Oaks Rec. Club, Inc.</td>
<td>340,700.00</td>
</tr>
<tr>
<td>Cash in Bank - Cherry Oaks</td>
<td>13,921.83</td>
</tr>
<tr>
<td>Total Assets</td>
<td>$1,223,926.42</td>
</tr>
</tbody>
</table>

#### Liabilities and Net Assets

| Liabilities: Accounts Payable | 9,987.27  |
| Net Assets:                   |           |
| Unrestricted                  | 224,211.78 |
| Temporarily Restricted        | 489,527.10 |
| Permanently Restricted        | 500,200.27 |
| Total Liabilities and Net Assets | $1,223,926.42 |

**unaudited**

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### 2006-2007 Allocations Supporting the College

#### Student Support

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$100,000</td>
</tr>
<tr>
<td>Intramural Sports</td>
<td>2,500</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>10,000</td>
</tr>
<tr>
<td>PCC Student Ambassadors</td>
<td>4,500</td>
</tr>
<tr>
<td>Academic Excellence Banquet</td>
<td>6,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$123,000</strong></td>
</tr>
</tbody>
</table>

#### Educational Activities

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini Grants &amp; Special Requests</td>
<td>15,000</td>
</tr>
<tr>
<td>Community Relations</td>
<td>6,000</td>
</tr>
<tr>
<td>Board &amp; Staff Development</td>
<td>5,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$26,000</strong></td>
</tr>
</tbody>
</table>

#### Foundation Business

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donor/Volunteer Recognition</td>
<td>2,500</td>
</tr>
<tr>
<td>Foundation Administration</td>
<td>5,000</td>
</tr>
<tr>
<td>Foundation Insurance</td>
<td>4,000</td>
</tr>
<tr>
<td>Foundation Audit &amp; Reports</td>
<td>4,500</td>
</tr>
<tr>
<td>Part-Time Personnel</td>
<td>15,000</td>
</tr>
<tr>
<td>Contract Grant Service</td>
<td>30,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$61,000</strong></td>
</tr>
</tbody>
</table>

**Total**                                        **$210,000**
“It’s a big help, because growing up I worked for everything I got. And to have this help will help me go on with life and make something for myself and others.”

Antonio Hawkins
Inaugural Diane Murphrey “Make It Happen Scholarship” Recipient

Pitt Community College Foundation Scholarships

Christopher D. Pitts Memorial Scholarship
Faye B. Gurganus Scholarship
William E. Fulford, Jr. Memorial Scholarship
Sandra Harrison Scholarship
Gene Hemby Scholarship
HORIZONS Program Scholarships
Jane Keller International Travel Scholarship
Dr. Judith Kuykendall Scholarship
Jack Clark Lunnen Scholarship
Minges Criminal Justice Scholarship
Roxanne Nelson Memorial Scholarship
Sandra Roberts Ott Memorial Scholarship
PCCAEOP Scholarship
PCC Century Club Scholarship
PCC Foundation ROTC Scholarship
PCC Foundation Scholarships for Academic Excellence
PCC Foundation Scholarships for PCC Employees’ Children

PCC Foundation Technical Scholarships
PCC Student Ambassadors Scholarships
Piggly Wiggly Scholarship
Pitt County Electrical Contractors Association Scholarship
President’s Scholarship
Ricks Automotive Scholarship
George Shoe Memorial Scholarship
VISIONS Program Scholarships
Nora Baker Wooten Scholarship

Pitt Community College Foundation Endowed Scholarships

Action Auto Endowed Scholarship
Alliance One International Endowed Scholarship
ALLTEL Scholarship
American Legion Post #39 of Greenville Endowed Scholarship
Roselyn Armstrong Memorial Endowed Scholarship
Dalton D. “Skip” Bright Endowed Scholarship
Dr. Edgar Boyd Endowed Scholarship
Pat Chenier Endowed Scholarship
Joyce Ann and Bobby Dunn Memorial Endowed Scholarship
Garrie Moore Outreach Endowed Scholarship
Grady White Boats Endowed Scholarship
Greenville New Car Dealers Endowed Scholarship
Hardy’s Appliance & Furniture Endowed Scholarship
Home Health and Hospice Care Endowed Scholarship
Jennifer Knight Endowed Memorial Scholarship
Dudley Miller Memorial Endowed Scholarship
Suellen G. Monk Endowed Scholarship

Diane Murphrey “Make It Happen” Endowed Scholarship
Professional Construction Estimators Assoc. Endowed Scholarship
William P. “Bill” Rice Endowed Scholarship
Dr. Charles E. Russell Endowed Scholarship
William H. Smith Endowed Scholarship
Joan Warren Memorial Health Sciences Endowed Scholarship
University Health Systems Endowment for Health Sciences